1.1.1 Institution has a regular in house practice of planning and/ or reviewing, revising curriculum and adapting it to local context/ situation.

The academic syllabus for B.Ed. course is developed by University of Calicut and the same is circulated to the affiliated colleges by the development process, the college put forward suggestions for making improvements in curriculum when it is decided by the university. The institution has established Curriculum Review and Reform Committee at the college. The faculties who have participated in Integrated National Curriculum for Teacher education programme initiated by State Government are members of this committee.

In our college, there is a curriculum planning committee with Senior Teacher Educator as Vice Chairman and a committee chaired by the Principal. Each year the committee meets in early May, in which it evaluates the academic performance of the previous year, forms a cell to prepare the Academic Calendar for the new year., prepares it and submits it to the Committee in June, which they approve and implement.

Committee Members:

Principal, 2 Teachers, the nearby School H M are an educational expert and Alumni members.

Global trends such as eco-friendliness, necessity of social interaction, need of inclusive education, need of integration of Techno based Pedagogy, significance of soft skills and ICT skills, need for awareness of human rights, skills for global leadership etc. are reflected in the curriculum as core and elective papers. Steps are taken to design the curriculum program by discussing the need of student teachers, by applying various feedback techniques from different sources, by using different information collected from student teachers, faculty, alumni, employers and national level academic experts. Besides this, the institution takes advice and suggestions from University of Calicut. Revised Calicut University syllabus includes the quality of school education is determined primarily by teacher competence, sensitivity and teacher motivation. It is common knowledge too that the academic and professional standards of teachers are achieved only by a systematically conceived teacher education programme. The Teacher education mission is to empower candidates to become ethical, knowledgeable, prepared individuals who can assume the role of teacher in elementary and secondary schools as well as prepare them for further career choices and advancement. As envisioned by NCTE regulation 2014 the University of Calicut revises its teacher education programme for preparing professionally empowered teachers. The board of studies hopes that this revised Teacher Education Curriculum has tremendous potential to imbue the perspective teachers with the aspirations, knowledge base, repertoire of pedagogic capacities and human attitudes. The Two year B.Ed. programme shall be introduced with effect from academic year 2015-16. The modified curriculum of the two-year programme shall be implemented from the academic year 2017-18. The course structure offers a comprehensive coverage of themes and rigorous field engagement with child, school and community. The programme is comprised of three board inter-related curricular areas -I) Perspective in Education. II) Curriculum and Pedagogic Studies and III) Engagement with Field. All the courses include in –built- field based units of study and projects along with theoretical inputs from an interdisciplinary perspective. Engagement with the field is the curricular component that is meant to holistically link all the courses across the programme, while it also includes special courses for Enhancing Professional Capacities(EPC) of the student teachers. Transaction of the course is to be done using a variety of approaches, such as, case studies, group presentations, projects, discussions on reflective journals, observations of children, and interactions with the community in multiple socio cultural environments.